



RE Prayer focus in lessons, liturgies, daily prayers, meditation.

Writing Read write inc, Kinetic letters. Write longer sentences using phonic knowledge. Use finger spaces, capital letter at the start of a sentence and a full stop at the end. Report writing and fact files.



Understanding of the world

Weather- clothes, sun safety, changes in the natural world. Floating and sinking with natural objects. Animals – how to care for living creatures. Lifecycles.

Reading Daily Story times- VIPERS Really wild, Read Write Inc. Read some digraphs and trigraphs and recognise them in words, read simple phrases and sentences, poem of the week.

Listening, Attention, Understanding and Speaking

Listen and respond with relevant questions or comments. Articulate ideas and thoughts in well formed sentences. Use tense correctly.

**YR Curriculum Summer – Trinity Term
Really Wild**

Visits / Events

Trip to forest school at Bodenham arboretum. Visit from Angie's animal antics.

“Trinity Term” St. Teresa of Ávila: “The three Persons are distinct from one another; a sublime knowledge is infused into the soul, imbuing it with a certainty of the truth that the Three are of one substance, power, and knowledge and are one God.”
Catholic Social Teaching: Peace- “Peace... is an order that is founded in truth, nurtured and animated by charity, and brought into effect under the auspices of freedom.”
Values and Virtues– Intentional and prophetic Intentional in the way they live and use the resources of the earth, guided by conscience; and prophetic in the example they set to others
 *This should be evidenced in books and linked to our school mission statement. The children should be able to articulate why these actions and focuses are important to our mission.

Number and Numerical pattern Explore the composition of numbers beyond 10. Ordering and comparing numbers, pattern, adding and subtracting, odd and even.

Managing self

Transition. Growing up, moving on and being independent. Sun safety.

Expressive Arts and Design

vanGough- painting pictures inspired by nature. Natural object art in nature zone area.

Physical

Development "Balanceability" balance bike tuition. Develop handwriting with Kinetic Letters. Confidently use a range of apparatus inside and outside. Sports day.

Building relationships

Show sensitivity to others' needs and feelings.

Self Regulation

Able to identify and moderate own feelings. See themselves as a unique and valuable individual.